



Composition 102 & 103

WEEK 16 SYLLABUS

Monday-Thursday

Complete these **3 tasks**:

BOOK ANALYSIS:

1) **Review + write rough draft:**

- Go look at the outline you posted last week for your coach's comments. If it was approved, you can...
- Write the rough draft of your book analysis.**

Reminder: When you talk about things that happen in the book, you should use **present tense verbs**. This is called the “literary present tense” and it’s explained on page 267 of the Resource Guide.

- 2) **Post** your book analysis to the Week 16 Board “Book Analysis - Rough Draft.” When you post, **ask peer questions** so your partner can help with any areas you think are weak.

COMPARISON PAPER:

Your next paper will be a comparison paper. In comparison papers, the author compares and contrasts two things.

- 3) **Preview assignment:** Go to the Week 17 board, open the “Comparison Assignment” folder, and read the assignment, rubric, and example documents posted **for your level** (the rubric is the same for both levels). Begin thinking about what you would like to compare. **Your outline will be due in Week 17.**

Tip: Use one of these days as a flex day! Remember, a flex day can be used to take one day writing, or to get ahead on an assignment next week.

Friday

PEER REVIEW DAY!

- Peer review:** Using the checklist below, complete a “Peer Content Review” on your partner’s book analysis.

Note: You MUST do this, even if you didn't post your own paper. **You must provide feedback for each point listed below in order to receive full homework credit.**

- This review is worth 20 points.
- Your grade will reflect your ability to provide quality and thorough help.
- If an item does not need to be changed, **specifically say so or your coach might think you forgot to check for it.**

Peer Review Checklist:

- Answer the questions** your peer asked of you.
- Quality questions:** Ask quality questions to reveal what was left out.
- Thesis:** Evaluate the thesis statement by answering these two questions:
 - Does the thesis statement reflect everything in the essay?
 - Does the essay develop everything in the thesis?

Caregiver Guide:

Monday-Thursday: Writing Days
Friday: Peer Review